



Erasmus+
Key Action 1
Learning Mobility of
Individuals
School education
staff mobility



What is new in Erasmus+

- Applications are not submitted by individual teachers anymore. They are submitted by **schools**.
- The school applies for a **project** that can include more than one activities: training courses or partnerships with other European schools
- The application includes a ‘European school development plan’
- You can re-apply this year even if you have applied and been funded in the past!
- One single application per school for all planned training activities abroad during a specific period (selectively for 1 or 2 years)
- Names of school staff and specific dates do not have to be listed in the application
- One application date per year- Next Deadline **February 1st, 2018, 12:00 CET**
- **So, your school needs to apply for you, as well as for any other of your colleagues!**



School education staff

How does it work?

Organisations wanting to take part in these opportunities can either apply as an **individual organisation**, or as part of a "**national mobility consortium**"; a group of organisations managed by a single coordinating organisation.

These organisations fall into one of three main categories:

- **Applicant Organisations** - responsible for applying for and managing the project. The applicant organisation can be a single school (in which case it is also the sending organisation) or a consortium coordinator applying on behalf of a group of schools,
- **Sending Organisations** - a school in charge of selecting staff to send abroad and managing grant payments,
- **Receiving Organisations** - responsible for receiving staff from abroad.

National mobility consortia must consist of at least three organisations from the same [Programme country](#), all of which must be identified at the application stage. The consortium leader can be a local or regional school authority or another kind of school coordinating body. Schools participating in a consortium must have an organisational link to the consortium coordinator.

The mobility of school staff must be framed within the **European Development Plan** of the sending organisation, and must respond to clearly identified staff development needs. The applicant must ensure that appropriate selection, preparation and follow-up measures are in place, that the learning outcomes of participating staff are properly recognised, and that the learning outcomes are shared and widely used within the organisation.



Who?

- Applications are not submitted by individual teachers anymore. They are submitted by schools.
- The school applies for a project that can include more than one activities: training courses or partnerships with other European schools
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Erasmus+ supports learning mobility of staff that:

- is framed within a European Development Plan for the sending organisation (aimed at modernising and internationalising their mission);
- responds to clearly identified staff development needs;
- is accompanied by appropriate selection, preparation and follow-up measures;
- ensures that the learning outcomes of participating staff are properly recognised;
- ensures that the learning outcomes are disseminated and widely used within the organisation.



The application

- Download the application from the website of your National Agency- Make sure it is the final one!
- First section:
 - Factual data about the school defined generally as “organisation”



European Development Plan

- the needs of the school(s) in terms of quality development and internationalisation (e.g. as regards management competences, staff competences, new teaching methods or tools, European dimension, language competences, curriculum, organisation of teaching, training and learning, reinforcing links with partner institutions) and how the planned activities will contribute to meeting these needs;
- the impact expected on pupils, teachers and other staff, and on the school overall;
- the way schools will integrate the competences and experiences acquired by their staff into their curriculum and/or the school development plan;
- the way eTwinning is going to be used in connection with the planned mobility activities, if relevant



The School European Development Plan

1) The needs of the school in terms of *quality development* and *internationalisation*:

- What are the areas or competences that you need to improve in your school?
 - E.g. staff competences, language competences- possibly linked with European dimension, skills for new teaching methods and tools, school management and organisation.

TIPS!

- Carefully monitor the actual needs in every aspect of your school- organize a meeting with the rest of the staff!
- Identify specific training (courses etc.) or mobility activities that can serve those needs!
- Study carefully their objectives, methods and skills/ competences they are addressing



TIPS!

- Clearly link those needs with the improvement of the quality of education offered by your school and with reaching European standards.
- Add information on the profile of the school to support the needs that you identified: e.g. Area of the school, socioeconomic background, type of school, students and students' families backgrounds, possible drop-out rates, access to other European schools, teachers' and staff's skills and needs to deal with possible obstacles.



2) Please outline the organisation's plans for European mobility and cooperation activities, and explain how these activities will contribute to meeting the identified needs

TIPS!

- Fill in the section with your planned activities before completing this part of the European development plan.
- You must give here a summary of these activities (training courses, e.g. OSOS Summer School)
- Explain what measures you are taking in order to avoid disrupting the regular function of the school, e.g. OSOS Summer School -> during Summer holidays.



3) Please explain how your organisation will integrate the competences and experiences acquired by staff participating in the project, into its strategic development in the future?

TIPS!

- Describe the practical application of the new knowledge acquired- How will you put them into practice? E.g. describe specific school-based activities that will put these new skills into practice
- Describe follow-up training activities -> How will this new knowledge be sustainable and updated?



EXAMPLE (related to training activities such as the OSOS Summer School 2018)

After the completion of the Summer training course on school openness, and as of September 2018 we intend to implement innovative school-based activities that open up the school to the society and bring together different stakeholders on common projects. This process will be part of our participation in the Open School for Open Societies project, where we will have the opportunity to

- a) put the Open School Approach into practice,
- b) benefit from our participation in the related course and interaction with European teachers to further expand on it by making use of the OSOS platform portal.opendiscoveryspace.eu/osos,
- c) Our participation in the OSOS activities will also enable us to participate in follow-up and reflection activities and workshops, where our teachers will have the opportunity to reflect on what they have learnt during the summer course and to its ongoing application in the school.



Think about the internationalization of your school.

The European Development Plan is about your future.

- How would you like to be integrated in the international projects?
- Is there a common agreement among your teachers to participate in international projects?
- What will internationalization bring to your students, to your teachers, to parents, and to the local community?
- How will international cooperation improve the quality of your school?
- Do you have a support from your management?



Be realistic.

If your school does not have any experience with international mobility or other international projects yet, then it would be unwise to write that you will establish cooperation with 25 schools from other countries in 1 year.

Go gradually. Start with one mobility project and tell the evaluators how your first mobility project will help you to get new contacts for one additional project. It is important to be aware how much can you do with your current competencies and experience.



Be concrete.

Can you tell the difference between the following two sentences?

First, we will increase our international cooperation and bring a lot of good practices to our school.

Second, we will increase our capability for teaching entrepreneurship by introducing 3 innovative teaching methods for entrepreneurship which we will learn in 3 different countries with 3 different international partners.



Mind the European dimension of your plan.

Remember to write in your application what exactly will you get with mobility project that you cannot get at your home country.

You need a strong argumentation what can you get with the international course. For instance, new contacts for further international projects, study visit of different institutions in another country, best practice exchange with other participants, etc.



Is it really necessary to send the whole team to one Erasmus+ course?

One of the goals of Erasmus+ courses is to establish good networks among participants as a basis for future projects.

So if you send a group of 18 teachers to one course you will not be able to increase your network.

Write strong arguments why you need a tailor-made course. For instance, maybe your school want to develop a specific interdisciplinary project about green innovations for the students and your whole team needs additional competencies in order to implement such a project.



Be ambitious with your dissemination.

Mobility project is not just for you. It is also for your local community and for the whole school. Thus, plan some serious dissemination actions in order to spread the knowledge as much as possible. A workshop with your fellow colleagues, with parents or with students might add value to your mobility project. Write a few articles about your mobility project, record a video, and most important, implement the knowledge to your practice.



Other fields of the application

- Participants' role: Profiles of the staff who will participate in the activity- no names yet!
 - Describe the criteria and process for choosing the staff
- Preparation of participants:
 - Consult the description of the course – OSOS Summer School
 - Consider the language of the course
 - Describe how you will organise the preparation of the participants
 - Remember that a dedicated part of the funding covers participants' preparation!
- Evaluation:
 - Consult the OSOS Summer School



Contact us!

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